

THEORY OF CHANGE

ULTIMATE SOCIAL IMPACT:
Children Grow Up to Succeed in Life

PENULTIMATE SOCIAL IMPACT:
All Children Start School Ready to Learn

Children's Pathway

Health



Children are healthy

Social - Emotional



Children are socially & emotionally competent

Cognitive



Children are cognitively on target



Children receive appropriate health screenings and care and live in healthy environments



Parents & providers support the healthy social and emotional development of children



Parents and providers support the healthy cognitive development of children



Parents, providers and caregivers know what a child needs to thrive



Providers Pathway

Environment



Care environments are safe, healthy and stimulating

Provider Interaction



Providers positively interact with children

Curriculum



Curricula (learning activities) are developmentally appropriate



Providers continuously assess and improve their environments



Providers continually assess their interactions with children



Providers implement age-appropriate curricula



Providers know the attributes of a safe, healthy and stimulating environment



Providers know the elements of positive interactions with children



Providers understand the child developmental stages and how children learn

Parents & Families Pathway

Family Stability



Families are stable

Strong Parenting Skills



All parents* have strong parenting skills

Positive Adult Attachments



Parents* have positive attachment(s) with their child(ren)



Families Five Protective Factors are strengthened



Families' basic needs* are met



*Parents = parents/primary adult(s)

Color Key:

Long-Term Outcomes

Intermediate Outcomes

Early Outcomes

